

2Z - Angleščina

Opis vsebin učnih enot, časovna razporeditev po mesecih oz. število ur namenjenih posamezni učni enoti

SEPT - OKT - UNIT 4: present perfect (ever/never, been/gone), present perfect v past simple

(grammar); the senses, extreme adjectives, suffix -less (vocabulary); Follow your nose..., Talk

sense! (reading and listening); talk about sensations, make and respond to suggestions, being inclusive (speaking and writing)

OKT - NOV - UNIT 5: present perfect (just, still, yet, already, for and since), present perfect continuous (grammar); verbs of movement, -ed and -ing adjectives, geographical features (vocabulary); How tough are you?, The Zapp's family incredible journey (reading and listening); exchange news, talk about things you haven't tried (speaking and writing)

DEC - UNIT 6: will and might, will and be going to, first conditional, present continuous: future arrangements (grammar); the future, lifestyle choices, suffix -tion (vocabulary); Faces of the future, Where will you be in ten years' time? (reading and listening); give and respond to invitations, talk about probability and possibility, how to make predictions (speaking and writing)

JAN - FEB - UNIT 7: present simple passive and past simple passive, quantifiers (too, too much, too many, (not) enough (grammar); consumerism and the environment, indefinite pronouns, environmental issues (vocabulary); E-waste, a toxic problem, Earth, the hungry planet (reading and listening); how to conduct a survey, express purpose and representing survey results (speaking and writing)

MAR - UNIT 8: modal verbs (can, could, will be able to, have to/don't have to, should, must) (grammar); at school, courses and careers, suffixes -er/or, -ist, -ian (vocabulary); Malala Yousafzai, Studying at university in the UK (reading and listening); how to do a job interview, express opinions and make choices, writing an opinion essay (speaking and writing)

APR - MAJ - UNIT 9: defining relative clauses, second conditional (grammar); volunteering and charity work, social issues and solutions, make/do (vocabulary); A helping hand, A surprising billionaires' club (reading and listening); how to explain and support an idea, express

certainty and doubt, writing a for/against essay (speaking and writing)

Načini preverjanja procesov učenja in učnih rezultatov:

- pisne šolske naloge, kot formativno ali končno preverjanje
- ustno preverjanje, kot formativno ali končno preverjanje
- ocenjevanje domačega dela (predhodno naznanjeno)
- predstavitve (individualne ali skupinske ustne predstavitve s pomočjo papirnatega ali digitalnega vizuelnega materiala)
- ocenjevanje medsebojnega pogovora v razredu (interaction) oz. ocenjevanje po dolgoročnem opazovanju v razredu
- na končno ocenjevanje bo vplival tudi celoletni odnos do dela

Kriteriji ocenjevanja (splošni za predmet):

- pisne šolske naloge, kot formativno ali končno preverjanje
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Dijak bo ob zaključku šolskega leta ocenjen pozitivno, če:

Obvlada krajše, preproste in jasno strukturirane sporazumevalne dejavnosti v znanih okoliščinah, piše večstavčne povedi, piše besedila o temah z večinoma konkretno in redko abstraktno vsebino, uporablja preproste slovnične strukture, izlušči glavne misli besedila in glavne poudarke govora, razume jasno izpostavljene, izražene podrobnosti v besedilu, oblikuje in preprosto razloži svoj odnos do prebranega besedila.

Uvedeni učbeniki, delovni zvezki, berila, knjige in drugo učno gradivo, ki dijaka spremlja na svoji učni poti:

Language for Life B1 - Ben Wetz, Oxford University Press